

## ENGLISH

S. No.	Topic	Objectives/ Learning Outcomes	Methodology	Teaching Aids	Activities
	<b>Prose</b>				
1.	The Best Christmas Present in The World	To make students aware of festivities and cultures based on other religious faiths and cultures.	While the text reading the children's attention will be drawn to the situations in which they could develop their imagination and come up with their own ideas.	Chart papers, Markers, Photographs, Colors and Students.	Prepare a debate on the topic 'War can end conflicts' and make a collage based on any two events during the World War 1.
2.	The Tsunami	To sensitize learners to the imminent issues regarding natural issues.	The session would begin with showing a video clip of natural disaster. The title of the lesson would be related to the video by the students in the class interaction phase.	Smart Board, Chart Papers, Markers, Colors and White Sheets.	Collect information on 'Disaster preparedness' and prepare a poster on the same. And suppose you were one of the victims of Tsunami. Write a diary entry for the same.
3.	Glimpses of The Past	To enable the students to understand the British reign in India and get to know about the freedom fighters from the given text.	Children will read the illustrative strip aloud. Later they will be asked to work in pairs to write a summary of what they have read.	Pen and Paper.	The making of Indian national movement 1870-1947. You get an opportunity to meet a freedom fighter. Design a set of questions that you would like to ask him/her.
4.	Bepin Choudhary's Lapse of Memory	The learners will acquaint with the humorous aspect of the narrative and will go through the different characters in the story.	The students will read the text aloud in the class. The text would be further explained by exposing the different vocabularies.	Pen and Paper.	One of the students of your class was not able to meet the expenses of the school and you helped him/her. Write a letter to your father describing the same.
5.	The Summit Within	To facilitate making connections similar situations in different storyline/life experiences.	The students will be exposed to the topic deductively in the target language.	Diary, Pen, Papers, Pencil and Markers.	Students would be asked to write a biography of a person who has motivated you in your life and also write a diary entry based on a task which you accomplished though you had thought it impossible earlier.
6.	This Is Jody's Fawn	To enable learners to appreciate nature and sensitize them to preserve it.	The learners would infer ideas and involve in an interactive session.	Newspapers, Ideas, Pen and Papers.	Read any 5 newspaper articles related to conversation and preservation of nature. Based on your reading suggest ways for the same in an interesting

					manner. Write a short poem in the praise of the Himalayas.
7.	A Visit to Cambridge	Learners will acquaint with empathy. They will learn how to cope up with stress and care for differently abled.	The session would start with an interaction on the title of the lesson and would be open for class interpretation.	Smart Board, Pen and Papers.	Students would be asked to write a bio sketch of Stephen Hawking. They would be asked to watch a movie 'Theory of Everything 2014' and write a descriptive paragraph on the scene that inspires them.
8.	A Short Monsoon Diary	To initiate the role of an ambassador in the educated students and make them stewards of the earth.	The facilitator would develop the chain of events with text sequence or discourse spoken with reference to the educational and personal domains	Smart Board, Pen and Papers.	Find out the difference between a Travelogue and Diary Entry. Write any one.
	<b>Poetry</b>				
9.	The Ant and The Cricket	To encourage students to appreciate poetry and read aloud with proper intonation.	Pre reading activity would be the first step wherein the students would delve deep into the title of the poem and make an interpretation of the title as it indicates the subject and theme.	Students and Smart Board.	Prepare for a one-minute speaking activity to be taken up in the class.
10.	Geography Lesson	To read and recognize the purpose of economy of words and hidden pathos and nuances of lines, correlating them with author's background.	The learners would infer ideas and involve in an interactive session.	Pen, Paper, Charts, Markers, Pencil and Colors.	Find 5 words from the poem which are new to you and make sentences of your own from them as well as make a poster highlighting the main Geographical factors of your country.
11.	The Mystery Cat	To facilitate making connections similar situations in different storyline/life experiences.	The facilitator would develop the chain of events with text sequence or discourse spoken with reference to the educational and personal domains.	Pen, Paper and Smart Board.	Write the qualities and physical attributes of the cat in the form of a graphic organizer and also write a paragraph bringing out all the similarities and differences of all the animals of the cat family.
12.	The Last Bargain	The learners would be able to develop their basic skills of language. To prepare the students for poetic forms and adept them with the figures of speech, rhyme	The learners would infer ideas and involve in an interactive session. The text would be explained, difficult words would be listed. The moral of the poem would be discussed.	Students Brainstorm, Pen and Paper.	Bargain with your parents and get a thing which gives you joy. Prepare a set of dialogues on how you convinced them.

		and rhythm.			
13.	The School Boy	To encourage students to appreciate poetry and read aloud with proper intonation.	The poem will be read aloud and the title of the poem would be open for learner's interpretation.	Pen and Papers.	Why does the boy compare himself to a bird in a cage? Write a paragraph supporting his views.
14.	The Duck and The Kangaroo	The learners would be able to develop their basic skills of language. To prepare the students for poetic forms and adept them with the figures of speech, rhyme and rhythm.	The learners would infer ideas and involve in an interactive session. The text would be explained, difficult words would be listed	Pen, Paper and Smart Board.	Identify 5 pairs of rhyming words from the poem. Now compose a short five to six lines poem using the same set of rhyming words.
15.	When I Set Out for Lyonesse	To prepare the students for poetic forms and adept them with the figures of speech, rhyme and rhythm.	The facilitator would develop the chain of events with text sequence or discourse spoken with reference to the educational and personal domains	Pen, Papers, Markers, Colors and MS Office Skills.	During last summer vacation you visited your grandparents living in a village. Share your experience with your classmates in the form of diary entry and also imagine yourself to be the secretary of Rao Travels and prepare a brochure of your company to be published in the newspaper.
16.	On the Grasshopper and Cricket	To facilitate making connections similar situations in different storyline/life experiences. To recognize the purpose of economy of words and the nuances of the lines that highlights the poem.	The poem would be explained covering the phrases, sentences and discourse as well as their structuring. . The text would be explained, difficult words would be listed. The moral of the poem would be discussed.	Internet, Pen and Paper.	Make a list of the things in nature that indicate a change of season. Prepare a script for a play which reflects geographical diversity.
	<b>Reading</b>				
17.	Unseen composition	After this lesson, students will be able to: list and identify comprehension strategies and apply comprehension strategies to text.	Students will be taught the techniques of doing the unseen passage.	Pen, Paper and Worksheets.	Different passages given to comprehend.
	<b>Writing</b>				
18.	Notice	To enable the students to apply the correct format while writing a notice.	Learners would share their knowledge on the importance of a notice (Student-Teacher interaction) The teacher would explain what a notice is and its purpose.	Worksheets, Pen and Paper.	Students will be able to analyze any NOTICE shown to them on the basis of the knowledge imparted and will be able to use appropriate style and

			The standard format of notice writing would be shown in the class.		format to write a NOTICE effectively.
19.	Paragraph Writing	Students will demonstrate proficiency in written communication. They will learn the principles of coherence and clarity to sentences. The learners will also understand the role writing in civic engagement.	The students will be familiarized to the topic and asked to breakdown the information into smaller parts.	Smart Board, placards, Pen, Pencil, Eraser and Papers.	The students would be asked to construct a paragraph on any topic/theme.
20.	Diary Entry	To express ideas harmoniously and chronologically without difficulty in expressions, grammar usage, format usage, relevant vocabulary.	The format, rules, technique would be discussed with examples.	Pen, Paper and Sheets for hint.	Diary entry on given hints.
21.	Article Writing	Expressions, grammar usage, format usage, relevant vocabulary. To express ideas harmoniously and chronologically.	The usage of language would be taught and students would be assigned written tasks.	Pen and Papers.	Write articles on different social issues.
22.	E-mail Writing	The students will be able to write an e-mail using correct expression fluency and accuracy.	The teacher will demonstrate how to write an E-mail.	Smart Board, Laptops and Internet.	Write an E-mail to school telling them about the mistakes they should avoid in their school website.
23.	Speech	Expressions, grammar usage, format usage, relevant vocabulary. To express ideas harmoniously and chronologically.	The usage of language would be taught and students would be assigned written tasks.	Students, Pen and Paper.	Write Speech on different Covid Issues and deliver it in the School auditorium.
24.	Bio Sketch	The students will be able to know the features of bio sketch.	Teaching students the parts of a biographical sketch.	Pencils, Paper, Note-taking template, writing rubric, construction paper, glue, sentence strips, sample biographical sketch, brainstorming template.	Write a biographical sketch about someone they admire.

25.	Formal/ Informal Letters	To make students identify the elements of letter and familiarize them with its format. To enhance their writing skill.	The format, rules, technique would be discussed with examples. The conventions would be exposed to students thoroughly.	A4 size sheets, Pencils, Pens and Envelopes.	The learners would be asked to draft a letter to any given context or situation.
26.	Report Writing	To enable the students to apply the correct format while writing a notice.	The format, rules, technique would be discussed with examples.	Worksheets, Pen and Paper.	Students will be asked to write a report on the events that took place in the school the earlier day.
27.	Debate	The students will be able to understand that a debate is when you look at both sides of an argument.	The format, rules, technique would be discussed with examples.	Smart Board, Pen, Papers and Students.	Give them topics to debate that they are interested in and also ask them to write one.
28.	Dialogue Conversation	Students will be able to incorporate dialogue into their personal narratives.	The session will begin with a story and asking students to give their opinions on it.	Students, Pen and Papers.	Give some conversation situations to act on and also write the script on the paper.
	<b>Grammar</b>				
29.	General Integrated Grammar	To be able to comprehend and use grammatical organization for quantifying and sentence completion.	The session would begin with few sentences read out by the teacher and written on the interactive board. The teacher would wait for the students' responses to know whether they are able to point the errors. The teacher discusses the errors and comes to the rules. (inductive Learning)	Students, Pen and Papers.	They will be able to participate in the class discussion actively and should be able to identify errors and frame grammatically correct sentences.
30.	Phrase/ Clauses, Sentences (Kinds and types), Conditional Sentences	To enable the students to familiarize with types and parts of sentences. To make them aware the usage of different types of sentences.	The students will go through the exercises to help them distinguish the categories of sentences. They will also be asked to divide the sentence into subject and predicate. As well as they will also understand the difference between phrases and clauses.	Worksheets, Pencils and Erasers.	The students will be provided with practice papers or worksheets to undergo a bunch of exercises that would help them in differentiating various categories of sentences and phrases/ clauses.

31.	Tenses Review	Students will be able to identify the verb and tense in a sentence. Students will be able to write a sentence using past, present or future tense.	Facilitation of word sort using simple past and present verbs. Leading students into discussion so that they can find patterns in the words.	Pen, Papers, Worksheets and Students.	Providing students with fill in the blank paragraphs. Instruct them to explain each sentence and label each blank with the tense needed. Ask students to create scenarios and narrate in different forms of tenses. After completion, review to ensure the students understands how to use verb tenses.
32.	Active and Passive Sentences	To enable the students to use Passive Voice appropriately and understand the changes that occur when transforming sentences from active to passive voice.	Recognizing the active structure. Make the students to restructure the active into passive by making the object into subject.	Pen, Papers and Worksheets.	Students will be advised to practice the given exercises to identify their weak areas. They will be provided with a sample of statements to practice with. A set of active sentences will be given to students to restructure them into passive. The students will be asked to jot down few sentences in reported speech also.
33.	Direct and Indirect Sentences	Define direct and indirect speech. Distinguish between both direct and indirect speech.	Provide students with a chart of the principal changes in reported speech. Ask them to practice the reported speech by asking them to convert from direct to report speech.	Internet, Pen, Pencils and Papers.	Search the interview and select the webpage into word document. Make copies for every two students and divide the students into pairs. Ask the students to make a reported version of it with a word limit of 150 words. After completion let the students swap the report with their peer and reduce it into 100 words.

# SCIENCE

S No.	Lesson/ Chapter Name	Objective / Learning Outcomes	Methodology	Teaching Aids	Activity
1.	<b>CROP PRODUCTION AND MANAGEMENT</b>	1. Students will be able to understand Kharif Crop, Rabi Crop, Agricultural Practices (Preparation of soil, Sowing, Manuring, etc. 2. Difference between manure & fertilizer, Traditional and Modern methods of irrigation 3. Tools & implements used in agriculture 4. Weedicides & Pesticides (definition) 5. Animal Husbandry	Discussion Random Questioning Explanatory Concept Mapping, Reflective Discussion	Multimedia  With the help of chart  Explain traditional and modern tools use in agriculture.	To separate good, healthy seeds from damaged ones
2.	<b>Microorganism: friend and foe</b>	Students understand the term 1. microorganisms 2. Enlist the uses of microorganisms 3. Tabulate the harmful effects caused by microorganisms 4. Emphasize the importance of Rhizobium in nitrogen fixation.	Discussion Explanation brain storming concept formation,.	Multimedia Classification of microbes by showing charts	To identify the permanent slides of microorganism like bacteria, fungi
4	<b>Materials: metals and non-metals</b>	Students will be able to understand 1. Matter (definition) 2. Classification of matter 3. Difference between mixture and compounds 4. Types of oxides, Metals and non-metals, Symbols of different metals and non-metals from periodic table. 5. How to write chemical equation 6. How to test acidity and basicity of oxides 7. Reactivity series	Discussion, Activity, Experimental, Random Questioning, Explanatory, Concept Mapping, Reflective Discussion, use of multimedia.	Multimedia Showing specimen of different metals and non-metals	<ul style="list-style-type: none"> <li>• Burning of magnesium ribbon and sulphur</li> <li>• To show Displacement reaction between copper sulphate with zinc and iron</li> <li>• To check the nature of oxides using litmus paper</li> </ul>
5	<b>Coal and petroleum</b>	Students will be able to understand 1. Fossil fuels, types of fossil fuel 2. formation of fossil fuels 3. Characteristics of products of coal 4. Fractional distillation and Destructive distillation	Discussion, Activity, Experimental, Random Questioning,	Multimedia With the help of flow chart classify coal and	Make a list of various materials used by us in daily life and classify them as natural and

		5. Advantages of LPG and CNG 6. Calorific value of different fuels	Explanatory, Concept Mapping, Reflective Discussion, use of multimedia	compare their calorific value	man-made
6.	<b>Combustion and flame</b>	students will be able to understand 1. Combustion 2. Types of Combustion 3. Combustible and non-combustible substances 4. Zones of Flame 5. Conditions necessary for combustion 6. Characteristic of fuel 7. Characteristics of ideal fuel, Fuel efficiency 7. Harmful effect of burning fuels.	Discussion, Explanation, Experimentation, Demonstration , Random Questions Brain Storming Concept formation Concept mapping Reflective discussion	Multimedia Through chart show zone of flame.	To make a working model of fire extinguisher. To study the different zones of candle flame
7.	<b>Conservation of plants and animals</b>	Students will be able to understand 1. Deforestation 2. Cause and consequences sanctuary, National park, Biosphere, Flora and fauna, 3. Endemic Species, Endemic species of plants and animal, 4. Difference between zoo and a wild life sanctuary 5. Project tiger 6. Ecosystem	Discussion, Explanation Random Questions Brain Storming Concept formation Concept mapping Reflective discussion	Multimedia Through charts show endemic species of plants and animals.	Find out the endemic plants and animals of the region where you live. Visit to Wild Life Sanctuary
8.	<b>Cell Structure and functions</b>	Students will be able to understand 1. Parts of cell, 2. Functions performed by the cell, Discovery of cell, 3. Difference between Plant cell and animal cell 4. Role of cell organelles. Mounting.	Discussion, Random Questioning, Explanatory, Concept Mapping, Reflective Discussion, Experimental.	Multimedia Through well labeled diagram of plants and animals	To prepare Mount of onion peel. To study different parts of microscope
9.	<b>Reproduction in animals</b>	Students will be able to understand 1. Asexual reproduction, Binary fission in amoeba, Budding in Hydra, Life cycle of Frog, 2. Organs of male and female reproductive system 3. Structure of human male sperm	Discussion, Explanation Random Questions Brain Storming Concept formation	Multimedia Through chart show asexual and sexual	Observe permanent slides of Hydra and amoeba



		<p>4.Role of sperm 5.Fertilization and 6.Types Test tube babies 7.Development of Fetus in the Uterus 8.Cloning technique</p>	<p>Concept mapping Reflective discussion</p>	<p>reproduction.</p>	
<b>11</b>	<b>Force and pressure</b>	<p>Students will be able to understand 1.Force (definition), Various effects of force like (force cause movement in stationary body, force can stop moving body, force can change direction, speed and shape of body) 2.Differentiate between contact and non- contact force 3.Relationship between pressure and area 4.Application of atmospheric and fluid pressure 5. Instruments used to measure fluid and atmospheric pressure.</p>	<p>Discussion, Random Questioning, Explanatory, Concept Mapping, Reflective Discussion.</p>	<p>Multimedia Through char show contact and non- contact force. Also show an instruments used to measure fluid pressure.</p>	<ul style="list-style-type: none"> <li>• To show that electrostatic force is a non-contact force</li> <li>• To show that liquids exert pressure at same depth</li> </ul>
<b>12.</b>	<b>Friction</b>	<p>Students will be able to understand 1.Friction (Definition) 2.Causes of Friction, Static friction, Limiting friction, Sliding friction, Rolling friction 3.Friction due to liquids &amp; gases, 4.Friction due to air 5.Disadvantages of friction 6.Ways to reduce friction</p>	<p>Discussion, Random Questioning, Explanatory, Concept Mapping, Reflective Discussion</p>	<p>Multimedia With the help of char show friction as friend and foe</p>	<ul style="list-style-type: none"> <li>• To measure the force of friction using spring balance</li> <li>• To show that rolling reduces friction</li> </ul>
<b>13.</b>	<b>Sound</b>	<p>Students will be able to understand 1.Sound(Definition) 2.Vibratory motion 3.Part of musical instruments which produces sound 4.Sound cannot travel in vacuum 5.Amplitude, time period, Frequency (definition), Pitch, Loudness &amp; timbre (definition), 6.Structure of voice box 7.Structure &amp; working of human ear, Audible &amp; Inaudible sounds 8.Difference between noise &amp; music 9.Noise pollution (harmful effects &amp; reduction measures)</p>	<p>Discussion, Random Questioning, Explanatory, Concept Mapping, Reflective Discussion</p>	<p>Multimedia Through well labeled diagram show structure and working of human ear.</p>	<ul style="list-style-type: none"> <li>• Visit to music room of your own school. Note the part of musical instruments &amp; make the list of musical instruments that vibrate to produce the sound</li> <li>• To show that sound requires a medium to travel</li> </ul>

14.	<b>Chemical effects of electric current</b>	Students will be able to understand 1. Conductors & Insulators (Definition) and Electrical conductivity of liquids 2. Electrolytes and Non-Electrolytes 3. Electrolysis 4. Electrodes, Electrolytic cell 5. Uses of electrolysis (Extraction of metals) 6. Refining of metals 7. Electroplating and Uses of electroplating	Discussion, Random Questioning, Explanatory, Concept Mapping, Reflective Discussion	Multimedia Show the application of electroplating through chart	<ul style="list-style-type: none"> <li>• To find whether a given liquid is a good conductor of electricity or a poor conductor of electricity</li> <li>• To test the conduction of electricity through various fruits &amp; vegetables. Display your results in a tabular form</li> <li>• Electroplating</li> </ul>
15	<b>Some natural phenomena</b>	Students will be able to understand 1. Types of charges, Properties of charges, Transfer of charges 2. Earthing, Cause of lightning & thunder 3. Harmful effects of lightning 4. Safety measures during lightning 5. Causes of earthquake, Terms related to earthquakes, Effects of earthquakes, Safety measures during earth quakes	Discussion, Random Questioning, Explanatory, Concept Mapping, Reflective Discussion	Multimedia With the help of chat show cause and consequences of earthquake and lightning	<ul style="list-style-type: none"> <li>• To show that a charged body attracts pieces of paper towards itself</li> <li>• To show that like charges repel each other</li> <li>• To show that unlike charges attract each other</li> <li>• To make a simple electroscope</li> </ul>
16	<b>Light</b>	Students will be able to understand 1. Laws of reflection 2. Formation of images in the plane mirror 3. Properties of image formed in the plane mirror 4. Kaleidoscope 5. Splitting of white light in a glass prism (spectrum) 6. Structure & working of human eye 7. Power of accommodation, 8. Defects of vision, Care of eyes 9. Visually challenged people, Braille system	Discussion, Activity, Experimental, Random Questioning, Explanatory, Concept Mapping, Reflective Discussion	Multimedia Through charts show laws of reflection Splitting of white light in different colours	<ul style="list-style-type: none"> <li>• To verify laws of reflection</li> <li>• To show multiple reflections using mirror strips</li> </ul>

<b>17.</b>	<b>Stars and solar system</b>	Students will be able to understand 1.Universe & Space (definition) 2.Phases of moon 3.Solar System (Structure), Planets (Mercury, Venus, Earth , Mars, Jupiter, Saturn, Uranus, & Neptune) 3. Difference between a star & a planet 4.Units of measuring distances in the universe, Asteroids, Comet, Meteors & Meteorites, Constellation, Satellite (definition), Uses of artificial satellites	Discussion, Random Questioning, Explanatory, Concept Mapping, Reflective Discussion	Multimedia Through charts show phases of moon and solar system.	• To observe the night sky and note down the observations.
<b>18.</b>	<b>Pollution of air and water</b>	Students will be able to understand 1.Pollution (Definition) 2.Sources of Air Pollution 3.Harmful effects of Air Pollution, Methods of Prevention & Control of Air Pollution 4.Causes & harmful effects of water pollution 5.Methods of Prevention & Control of Water Pollution, Potable water 6.Purification of water at home	Discussion, Random Questioning, Explanatory, Concept Mapping, Reflective Discussion	Multimedia Through flow chart show source of pollution its cause and consequences of pollution on human health	• Design a colourful poster with a catchy slogan on the need to control air pollution

## **SOCIAL SCIENCE**

<b>S No.</b>	<b>Lesson/ Chapter Name</b>	<b>Objective / Learning Outcomes</b>	<b>Methodology</b>	<b>Teaching Aids</b>	<b>Activity</b>
<b>1</b>	<b>How, When and Where</b>	* To know the important dates of the historical periods. * To be familiarize with periodization of the Indian history	Discussion *Brain Storming *Concept Formation *Concept Mapping	*Essay writing on “problems of Periodization in History”. * Multimedia chart	*Suggest how the sources of study for this period are different to those of earlier periods.

2	<b>From Trade to Territory</b>	<ul style="list-style-type: none"> <li>*To understand the process of how the trading company becomes a political power</li> <li>*To understand and observe the colonial administrative structures of that period</li> </ul>	<ul style="list-style-type: none"> <li>* Discussion method</li> <li>*Interactive method</li> </ul>	<ul style="list-style-type: none"> <li>* Make a collage of Governor Generals of British India.</li> <li>* Use of multimedia to understand the expansion of the British expansion.</li> <li>*Chart map through multimedia.</li> </ul>	<ul style="list-style-type: none"> <li>* to read the chapter</li> <li>* write short note on Doctrine of lapse.</li> </ul>
3	<b>Ruling the countryside</b>	<ul style="list-style-type: none"> <li>*understand the skills and methods of historical and cultural inquiry</li> <li>*understand the various land revenue system of the country during 18th century</li> </ul>	<ul style="list-style-type: none"> <li>Interactive method</li> <li>*Inductive method</li> <li>* Deductive method</li> </ul>	<ul style="list-style-type: none"> <li>*Prepare a comparative analysis of structure of Indigo cultivation during Pre-colonial and Post-colonial periods.</li> </ul>	<ul style="list-style-type: none"> <li>* to read the chapter.</li> <li>* What is permanent settlement.</li> </ul>
4	<b>Tribals, Dikus and the Vision of a golden age</b>	<ul style="list-style-type: none"> <li>*To understand the skills and methods of historical inquiry</li> <li>*To understand the different ways of how tribals lived in the country.</li> </ul>	<ul style="list-style-type: none"> <li>Discussion</li> <li>*Brain Storming</li> <li>*Concept Formation</li> <li>*Concept Mapping</li> </ul>	<ul style="list-style-type: none"> <li>* Locate the areas under different tribal groups on a map of India.</li> <li>* A multimedia chart map be used to locate important tribal areas of India.</li> </ul>	<ul style="list-style-type: none"> <li>*What is jhuming cultivation. Write a short note on Birsa Movement.</li> </ul>
5	<b>When People Rebel</b>	<ul style="list-style-type: none"> <li>*Introduce the learners to the places and leaders of the Revolt of 1857</li> <li>*To understand the changes occurring during the colonial rule.</li> </ul>	<ul style="list-style-type: none"> <li>Discussion</li> <li>*Brain Storming</li> <li>*Concept Formation</li> <li>*Concept Mapping</li> </ul>	<ul style="list-style-type: none"> <li>* Prepare a presentation on different causes of the revolt of 1857 and its causes of failure.</li> <li>* A chart map the Revolt of 1857.</li> </ul>	<ul style="list-style-type: none"> <li>* to read the chapter.</li> <li>* What is a mutiny?.</li> </ul>
6	<b>Colonialism and the City</b>	<ul style="list-style-type: none"> <li>*To understand the Conquerors from distant lands: north western and western India.</li> <li>*Examine the implications of journeys within the Subcontinent.</li> </ul>	<ul style="list-style-type: none"> <li>Discussion</li> <li>*Brain Storming</li> <li>*Concept Formation</li> <li>*Concept Mapping</li> </ul>	<ul style="list-style-type: none"> <li>*Introduce the idea of different contexts of contact between distant lands, and the motivating forces.</li> <li>* Multimedia map</li> </ul>	<ul style="list-style-type: none"> <li>* what is urbanization?</li> <li>* State why did the British planned a new capital?</li> </ul>
7	<b>Weavers , Iron Smelters</b>	<ul style="list-style-type: none"> <li>*Introduce the learners the core concepts of crafts in</li> </ul>	<ul style="list-style-type: none"> <li>* Discussion method</li> </ul>	<ul style="list-style-type: none"> <li>*Give an idea of the technologies of weaving and</li> </ul>	<ul style="list-style-type: none"> <li>* to read the chapter</li> <li>*What is Bandanna?</li> </ul>

	<b>and Factory owners</b>	the 19th century *Familiarize students with the processes of de-industrialization and industrialization.	*Interactive method	the lives of weavers. * A multimedia on ancient industries of India.	
<b>8</b>	<b>Civilizing the Native and educating the Nation</b>	To understand the new education system – schools, syllabi, colleges, universities, technical training Discuss how the politics of education is linked to questions of power and cultural identity	* Discussion method *Interactive method	*Discuss how the politics of education is linked to questions of power and cultural identity.	Find out about the following: 1.Woods Dispatch 2.Hunter Commission
<b>9</b>	<b>Women , Caste and Reform</b>	Discuss why so many reformers focused on the women’s question, and how they visualized a change in women’s conditions.	Discussion *Brain Storming *Concept Formation *Concept Mapping	*Illustrate how autobiographies, biographies and other literature can be used to reconstruct the  *Primary sources for studying history. Multimedia Chart.	Write note on Brahma Samaj ?
<b>10</b>	<b>The Challenging World of Visual Arts</b>	Outline the major development in the sphere of arts. Illustrate how paintings and photographs can be used to understand the cultural history of a period.	Discussion *Brain Storming *Concept Formation *Concept Mapping	Paste the pictures of following:- *Mural painting *Scroll painting *Imperial history painting *Oil painting *Showing Paintings through multimedia.	Define the terms *Mural art *miniature
<b>11</b>	<b>The Making of the National Movement</b>	Outline the major developments within the national movement and focus on a detailed study	* Discussion method *Interactive method	Make a picture presentation of the following:- a)Dandi March b)Jallianwala Bag incident.	Write notes on— Government of India Act 1919

	<b>1870-1947.</b>	of one major event.		* Multimedia chart of Independence movement of India.	
<b>12</b>	<b>India after Independence</b>	Discuss the successes and failures of the Indian democracy in the last sixty seventy years.	Discussion *Brain Storming *Concept Formation *Concept Mapping	Collect pictures of the leaders of India and find out history associated with them.	Who is known as the father of Indian Constitution and why?

### Civics

<b>1</b>	<b>The Indian Constitution</b>	* To understand the basic structure of the Constitution *Develop an understanding of the rule of law and our involvement with the law. •Understand the Constitution as the primary source of all our laws.	* Discussion method *Interactive method	Elect a student council make rules and regulations for class. * Multimedia to be used to understand the making and importance of the Indian Constitution.	The Indian Constitution is called a living documents'. How?
<b>2</b>	<b>Understanding Secularism</b>	* Understand why India chose a parliamentary form of government. * Gain a sense/rationale of the essential elements of the parliamentary form of government.	Discussion *Brain Storming *Concept Formation *Concept Mapping	A Mock parliament Session. *Topic will be suggested to the class. *Each team will play its role accordingly. * multimedia on secularism.	Describe the importance of separating religion from the state.
<b>3</b>	<b>Why do we need a Parliament</b>	* Understand the main elements of our judicial structure. * Appreciate the need for the processes followed. * Significant differences between criminal and civil law.	Discussion *Brain Storming *Concept Formation *Concept Mapping	Watch question hour of the parliament on T.V. and discuss how effective is question hour according to you. * multimedia on the functioning of the parliament.	* to read the chapter* Who are the people in the parliament?
<b>4</b>	<b>Understanding Laws</b>	* to understand that all are equal before law. *Law making process in the parliament.	** Discussion method *Interactive method	*Make a list of all major amendments that have taken place after making of the	* Write a short note on unpopular and controversial laws.

				Constitution of India. * Multimedia chart on understanding laws.	
5	<b>Judiciary</b>	* to understand structure of Indian judicial system. *to know the role of the Judiciary in Indian democracy.	Discussion *Brain Storming *Concept Formation *Concept Mapping	* Design a web chart on the structure of Judiciary in India. * multimedia	* to read the chapter. *Describe the structure of courts in India.
6	<b>Understanding our Criminal Justice System</b>	* to understand criminal justice system in India. * the role of Police and court in the criminal justice system in India.	* Discussion method *Interactive method	*Design a sample FIR related to any crime that has happened in your locality. * multimedia	* Describe the role of Police in investigating a crime.
7	<b>Understanding Marginalization</b>	* to know about major marginalized sections of the society. * the scheduled castes, scheduled tribes and the Muslims and women are major marginalized groups in India.	Discussion *Brain Storming *Concept Formation *Concept Mapping	* Poster making on Social Justice in gender equality, caste, religious harmony. * multimedia	* Write a short note on Minorities and Marginalization.
8	<b>Public Facilities</b>	* to familiarize students about basic needs which are provided by the government as public facilities.	* Discussion method *Interactive method	* Do you think that lack of access to proper sanitation facilities affects peoples' lives? How? * multimedia on various public facilities.	* to read the chapter. *Write a note on public water supply in your city.
9	<b>Law and Social Justice</b>	* to understand the importance of Fundamental Rights. * to understand the role of law in protecting the Rights of Dalits and Adivasis.	*Discussion method *Interactive method	* Make a collage of Bhopal gas Tragedy. * Use of multimedia to understand law and Social justice. * multimed	* to read the chapter. *Why do think enforcement of safety laws is important in any factory?

### Geography

1	Resources	Understand the resources Awareness about location, variety and distribution of resources Develops awareness towards resource conservation	Discussion *Brain Storming *Concept Formation *Concept Mapping	Make a list of maximum number of different resources found in your surroundings. * multimedia chart of resources.	7. 'It is said that resources saved are resources created.' Discuss
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2	Land, Soil, Water, Natural Vegetation and Wildlife resources	Know about the meaning of land resources and soil conservation. Understand the importance of resources in our life.	Discussion *Brain Storming *Concept Formation *Concept Mapping	*Draw or snap a picture of soil erosion in your surrounding and paste here. * use of multimedia chart map to elaborate important natural resources.	*Prepare a list of national parks, wildlife sanctuaries, biosphere reserves of India.
3	Mineral and Power Resources	Awareness about uses and distribution of minerals. Differentiates between conventional and nonconventional sources of energy	* Discussion method *Interactive method	*On the outline map of the world, show the following: (a)One mica producing area in India (b)Two areas of mica producing in North America. * multimedia	*Describe the formation of coal. * Make a list of important mineral and energy resources.
4	Agriculture	Understanding the natural resources provided by agriculture and appreciates their importance in our life. Awareness about the location and distribution of main crops.	Discussion *Brain Storming *Concept Formation *Concept Mapping	*On the outline map of the world, show the following: (a)Two important tea producing countries (b)Coffee producing areas in Asia (c)A country known as 'Sugar Bowl' * multimedia	*Why is rice known as 'labor-intensive' crop? * Why agriculture is called a primary economic activity?
5	Industries	<b>*Recalling secondary activities</b> <b>*Able to define industries on the basis of raw material, size and ownership</b> <b>*The meaning of industrial regions and location and distribution in the world with special reference in India.</b>	Discussion *Brain Storming *Concept Formation *Concept Mapping	*On an outline map of the world, identify the following: (a)Pittsburg (b)Ruhr Valley (c) Damodar Valley * multimedia	*Distinguish between agro based industry and heavy industries.
6	Human Resources	Awareness about human resources. Appreciate the gender quality and respect for human dignity. Analysis of the population distribution in the world. Understanding the factors affecting distribution of population.	Discussion *Brain Storming *Concept Formation *Concept Mapping	* Analysis of the population distribution in the world. Multimedia to be used to understand the density of population in the world. * multimedia	*What is a population pyramid? * to read the chapter.



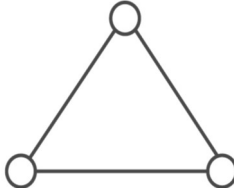
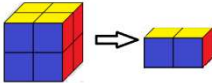
## Disaster Management

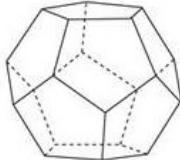
1	Earthquake and Cyclone	* to understand the meaning of earthquake and cyclone as hazard and disaster. *to know the mitigation strategies of earthquake and cyclone.	* Discussion method *Interactive method	* Prepare a report on Major events of Earthquakes and cyclones in our country of last five years. * multimedia	* On a outlined map of India show the Earthquake zones.
2	Flood and Drought	* to familiarize with the meaning and effects of Flood and Drought.	*Concept Formation *Concept Mapping	* Make a collage of Floods and Droughts. * Use of multimedia chart map to know the areas generally affected by flood and drought.	* on the outlined map of India show the major areas affected by floods and droughts.

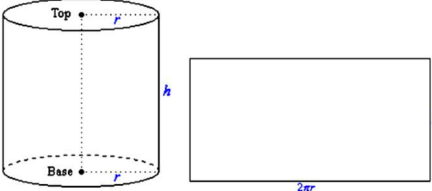
## MATHEMATICS

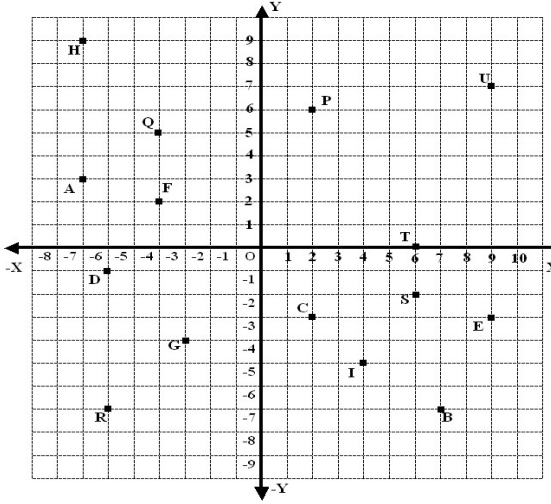
S No	Lesson/ Chapter Name	Objective / Learning Outcomes	Methodology	Teaching Aids	Activity
1	<b>Rational Numbers</b>	By the end of this lesson students will be able to.... <ul style="list-style-type: none"> <li>Understand properties of rational numbers.</li> <li>Represent rational numbers on number line.</li> <li>Find rational numbers between two rational numbers.</li> <li>Link with daily life and find suitable condition for applying the concept.</li> <li>Apply operations on rational numbers</li> </ul>	Deductive method  Problem solving method	<ul style="list-style-type: none"> <li>Use of ICT</li> <li>Chart showing the properties of Rational Numbers</li> </ul>	<ul style="list-style-type: none"> <li>Mathematics lab activities</li> <li>Oral test</li> <li><b>Classroom Activity: Large graph paper and mass involvement of students needed</b></li> </ul> Comparing numbers using a number line (Negative rational Numbers) Students may be asked to represent the rational numbers on number line.
2	<b>Linear Equations In One Variable</b>	By the end of this lesson students will be able to.... <ul style="list-style-type: none"> <li>Frame linear equation</li> <li>Solve linear equation having variable in one side as well as on both sides</li> <li>Solve word problems based on linear equation</li> </ul>	Inductive method  Problem solving	<ul style="list-style-type: none"> <li>Use of ICT</li> <li>Use of chalk and duster</li> </ul>	<ul style="list-style-type: none"> <li>Mathematics lab activity</li> </ul>

3	<b>Understanding Quadrilaterals</b>	<p>By the end of this lesson students will be able to....</p> <ul style="list-style-type: none"> <li>• Identify the polygons</li> <li>• Understand diagonals of polygons</li> <li>• Understand properties of quadrilaterals based on sides, angles, diagonals</li> </ul>	<p>Demonstration method</p> <p>Problem solving</p>	<ul style="list-style-type: none"> <li>• Use of ICT</li> <li>• Chart showing some quadrilaterals with their properties.</li> </ul>	<p>Group work</p> <ul style="list-style-type: none"> <li>• Demonstration</li> <li>• Mathematics lab activities</li> </ul> <ol style="list-style-type: none"> <li>1. To verify the sum of the interior angles of a quadrilateral is <math>360^0</math> by using activity method.</li> <li>2. To verify that the opposite angles of a parallelogram are equal, by using activity <b>method.</b></li> <li>3.To verify that the diagonals of a rectangle are equal by using activity method.</li> </ol>
4	<b>Practical Geometry</b>	<p>By the end of this lesson students will be able to....</p> <ul style="list-style-type: none"> <li>• Identify different parts and types of quadrilaterals</li> <li>• Extend construction from basics to quadrilaterals</li> <li>• Apply suitable construction criterion</li> <li>• Link with acquired skill</li> <li>• Analyse and finds own way of constructing special quadrilateral</li> </ul>	<p>Heuristic method</p> <p>Demonstration method</p>	<ul style="list-style-type: none"> <li>• Use of ICT</li> <li>• Use of geometrical instruments for drawing some specific angles and quadrilaterals.</li> </ul>	<ul style="list-style-type: none"> <li>• Geo board activity</li> <li>• Demonstration</li> <li>• Mathematics lab activities</li> </ul> <p>Teacher may show math lab objects and tools to explain criteria.</p> <p>Students may be asked to submit project and models made with sticks to form quadrilaterals following the criteria.</p> <p>Students may be asked to perform by paper folding activity to justify the constructions.</p>
5	<b>Data Handling</b>	<p>By the end of this lesson students will be able to....</p> <ul style="list-style-type: none"> <li>• Know about data</li> <li>• Understand distribution table, bar graph, pie chart</li> <li>• Differentiate bar graph and histogram</li> <li>• Applies probability</li> </ul>	<p>Project method</p> <p>Problem solving method</p>	<ul style="list-style-type: none"> <li>• Use of ICT</li> <li>• Use graph board</li> </ul>	<ul style="list-style-type: none"> <li>• Mathematics lab activities,</li> <li>• Survey</li> </ul> <p>Collect information from your class about which sports among the following, is each ones favorite and write it down against the name of the pupil.</p> <p>Football, basketball, cricket, handball, Now organize the data using tally marks.</p>

6	<b>Squares and Square Roots</b>	<p>By the end of this lesson students will be able to...</p> <ul style="list-style-type: none"> <li>• Know about square numbers</li> <li>• Find square of numbers</li> <li>• Understand relationship of square number and its square root</li> <li>• Understand various methods to find square root</li> </ul>	<p>Deductive method Problem solving</p>	<ul style="list-style-type: none"> <li>• Use of ICT</li> <li>• Use of models</li> </ul>	<ul style="list-style-type: none"> <li>• Mathematics lab activities</li> </ul> <p>Put three different numbers in the circles so that when you add the numbers at the end of each line you always get a perfect square.</p> 
7	<b>Cubes And Cube Roots</b>	<p>By the end of this lesson students will be able to....</p> <ul style="list-style-type: none"> <li>• Find cube root of a number by prime factorization method</li> <li>• Estimate cube root of a number</li> <li>• Apply knowledge of cube roots</li> </ul>	<p>Deductive method Problem solving</p>	<ul style="list-style-type: none"> <li>• Use of ICT</li> <li>• Use of rubric cube for the demonstration</li> </ul>	<ul style="list-style-type: none"> <li>• Mathematics lab activities</li> </ul> <p>Students will be given 8 small cubes (dice) to form a larger cube.</p> <p>The number of cubes in each side of larger cube is the cube root of 8 (i. e. )</p>
8	<b>Comparing Quantities</b>	<p>By the end of this lesson students will be able to..</p> <ul style="list-style-type: none"> <li>• Understand and derive the formulae as generalization of cases</li> <li>• compare the quantities</li> <li>• Link with real life influenced fully with money transaction, comparing, savings and percentage</li> <li>• Apply the concepts to solve problems from different spheres using the concepts in own ways</li> <li>• Find problems and solve for which simple and compound interest applies</li> </ul>	<p>Project method Problem solving</p>	<ul style="list-style-type: none"> <li>• Use of ICT</li> </ul>	<ul style="list-style-type: none"> <li>• Money transaction game ( Dummy Currencies)</li> <li>• Group work</li> <li>• Class activity-</li> </ul> <p>Teacher can organize an activity which involves purchasing, depositing and borrowing money, cases of simple and compound interest.</p> <p>Teacher can involve all the students using dummy currencies to explain Profit, Loss, Simple Interest and Compound Interest starting with Rs 100 or Rs 1000</p>

9	<b>Algebraic Expressions &amp; Identities</b>	<p>By the end of this lesson students will be able to....</p> <ul style="list-style-type: none"> <li>• Identify monomials, binomials and other polynomials</li> <li>• Find addition and subtraction of algebraic expressions</li> <li>• Understand the process of multiplication of polynomials</li> <li>• Identify and use the identities</li> </ul>	Inductive method Problem solving method	<ul style="list-style-type: none"> <li>• Use of ICT</li> <li>• Chart showing the types of algebraic expressions</li> </ul>	<ul style="list-style-type: none"> <li>• Group work</li> <li>• Mathematics lab activities</li> </ul> <p><b>To verify <math>(a + b)^2 = a^2 + 2ab + b^2</math> by using activity method</b>  Take a graph paper/squared sheet paper, mark a square of side 5 cm, another square of side 3 cm and two rectangles each having sides 5 cm and 3 cm.  Colour the two squares using two different colours and colour both the rectangles using a third colour.  Write their areas in their respective regions.  Now cut the squares and rectangles. Paste them on a sheet of paper to complete the square</p>
10	<b>Visualizing Solid Shapes</b>	<p>By the end of this lesson students will be able to....</p> <ul style="list-style-type: none"> <li>• Recognise 2D and 3D shapes</li> <li>• Identify top, front and side view of solids</li> <li>• Read and draw maps</li> <li>• Understand various polyhedron</li> <li>• Know Euler's formula</li> <li>• Verify Euler's formula</li> </ul>	Demonstration method Problem solving method	<ul style="list-style-type: none"> <li>• Use of ICT</li> <li>• Use of 3D Models</li> <li>• Use of charts showing some 2D figures</li> </ul>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Group work</li> <li>• ICT,</li> <li>• Mathematics lab activities</li> </ul> <p>Verify Euler's formula for given solid:</p> 
11	<b>Mensuration</b>	<p>By the end of this lesson students will be able to....</p> <ul style="list-style-type: none"> <li>• Understand of measurements of polygons</li> <li>• Find area of trapezium and formation of formula to find surface area of cube, cuboid and cylinder</li> <li>• Find surface area of cube, cuboid and cylinder</li> <li>• Find volume of cube, cuboid and cylinder</li> </ul>	Demonstration method Problem solving method	<ul style="list-style-type: none"> <li>• Use of ICT</li> <li>• Use of Charts showing some 2D figures</li> <li>• 3D Models</li> </ul>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Group work</li> <li>• ICT,</li> <li>• Mathematics lab activities</li> </ul> <p>To determine a formula for the curved surface area of a cylindrical can by activity method.  Wrap a sheet of paper snugly around the</p>

					<p>can and tape it together. Trim the paper at the top and bottom to match the shape of the can. Then slide the paper off the can and cut this paper cylinder parallel to its axis so that it forms the rectangle shown in the following diagram.</p> 
12	<b>Exponents And Powers</b>	<p>By the end of this lesson students will be able to....</p> <ul style="list-style-type: none"> <li>• Understand the concepts of exponents and powers</li> <li>• solve sums related to exponents</li> <li>• Get Knowledge of large and small numbers</li> <li>• express large and small numbers in standard form</li> </ul>	<p>Inductive method Problem solving method</p>	<ul style="list-style-type: none"> <li>• Use of ICT,</li> <li>• Chart showing the interconversion of large numbers in standard form</li> </ul>	<ul style="list-style-type: none"> <li>• Quiz</li> <li>• Class Group activity</li> </ul> <p><b>Let us convert <math>3500 = 3.5 \times 10^3</math></b> 3.5 is between 1 and 10; we go from <b>larger number to smaller number</b>, So we use a <b>Positive Exponent</b> <b><math>0.000001 = 1 \times 10^{-7}</math></b> 1 is between 1 and 10; we go from <b>smaller number to larger number</b>, So we use a <b>Negative Exponent</b>. <b><math>0.123456 = 1.23456 \times 10^{-1}</math></b> 1.234565 is between 1 and 10; we go from <b>smaller Number to larger number</b>, So we use a <b>Negative Exponent</b>.</p>
13	<b>Direct and inverse proportion</b>	<p>By the end of this lesson students will be able to..</p> <ul style="list-style-type: none"> <li>• Understand the relation between two quantities</li> <li>• Identify and analyse direct and inverse proportions</li> <li>• represent word problems in mathematical form</li> <li>• Correlate the concept to real life and apply to find the solution of problems.</li> </ul>	<p>Deductive method Problem solving method</p>	<ul style="list-style-type: none"> <li>• Use of ICT</li> </ul>	<ul style="list-style-type: none"> <li>• Group work</li> <li>• Oral test</li> <li>• Mathematics lab activities</li> </ul> <p>Teacher can conduct classroom activity to make the students understand. A student covers a notebook in 10 minutes. How many such notebooks can he cover in 30 minutes? 10 Min-1 NB , 20 Min-2 NB, 30Min-3NB</p>

14	<b>Factorization</b>	By the end of this lesson students will be able to.. <ul style="list-style-type: none"> <li>• Understand the factors</li> <li>• Understand the suitable identity</li> <li>• Differentiate between expansion and factorization.</li> <li>• Use of algebraic identities in factorisation</li> </ul>	Problem solving method	<ul style="list-style-type: none"> <li>• Use of ICT</li> <li>• Chart showing the processes of factorisation</li> </ul>	<ul style="list-style-type: none"> <li>• Group work</li> <li>• Mathematics lab activities</li> </ul>
15	<b>Introduction to graphs</b>	By the end of this lesson students will be able to.... <ul style="list-style-type: none"> <li>• Draw the graph</li> <li>• Draw the conclusion from graph</li> <li>• Plot the given points on graph paper</li> </ul>	Demonstration method	<ul style="list-style-type: none"> <li>• Use of ICT</li> <li>• Use of graph paper to demonstrate graph plotting</li> </ul>	<ul style="list-style-type: none"> <li>• Mathematics lab activities</li> </ul> <p>To identify and write the coordinates of point from the graph.</p> 
16	<b>Playing with numbers</b>	By the end of this lesson students will be able to.. <ul style="list-style-type: none"> <li>• Understand the divisibility rules.</li> <li>• Compare and Analyse numbers based on divisibility</li> <li>• Compute and solve with indirect ways</li> <li>• Find logic and apply on similar cases</li> <li>• Identify numbers as odd, even, prime and composite etc.</li> <li>• Apply divisibility rules on numbers.</li> <li>• Represent numbers in interesting ways.</li> <li>• Appreciating the beauty of number</li> </ul>	Lecture method Inductive method	<ul style="list-style-type: none"> <li>• Use of ICT</li> <li>• Use of flash cards</li> <li>• Chart showing the divisibility rules of numbers</li> </ul>	<ul style="list-style-type: none"> <li>• Mental Computation</li> <li>• Flash card activity</li> </ul> <p>Teacher can play a flash card game in which students are given number cards of 2,3,4,5,6,8,9,10 and 11. Teacher shows a number and asks the students to check the divisibility with the number on number on number card.</p>

## ISLAMIC

S No.	Lesson/ Chapter Name	Objective / Learning Outcomes	Methodology	Teaching Aids	Activity
1.	Iman Bil Akhirah	To tell the students about Iman Bill Akhirah and its importance To explain the efforts of Iman Bil Akhirah	Meaning and explanation	Book	Write short notes on Iman Bil Akkhirah
2.	Heaven and Hell	To explain the students about heaven, its comforts , and the happenings of Jahannum	Meaning and explanation	Book	Learn the supplications for protection from the hell fire
3.	Prophet Dawood (A.S)	To tell the students about the life of prophet Dawood (A.S) and the special favors of bestowed upon him	Meaning and explanation	Book	To tell some instances from the life of Dawood (A.S)
4.	Taqwa	To tell the students about tawqa and its advantages	Meaning and explanation	Book	To explain Quranic verses regarding taqwa
5.	Rights of Animals	To tell the students about the rights of animals and the benefits of treating them with kindness	Meaning and explanation	Book	To explain some examples Hadiths on rights of animals
6.	Israf	To tell the students about the forms of Israf and the harms caused by it	Meaning and explanation	Book	Learn the supplication on Isarf
7.	Consoling the Sick	To tell the students about the importance of ayadah and its rewards	Meaning and explanation	Book	Learn the etiquettes of ayadah
8.	Rights of Non – Muslims	To explain the students the rights of Non – Muslims for which a Muslim is duty bound	Meaning and explanation	Book	To tell some examples on how prophet (S.A.W) treated Non – Muslims
9.	Prophet Isa (A.S)	To tell the students about the life of Isa (A.S) and the science given to him	Meaning and explanation	Book	Learn all the titles of prophet Isa (A.S)
10.	Halal and Haram	To tell the students about the permissible in forbidden things	Meaning and explanation	Book	Write a short note on Mutashabihat
11.	Fashion	To tell the students about the islamic dress code and the harmful effects of fashion	Meaning and explanation	Book	Explain how fashion leads to decline
12.	Two festival of Eid	To tell the students about the festivals of Eid and etiquettes of Eiden	Meaning and explanation	Book	Memorise the wordings od takbeer

# HINDI

S. No	Lesson/Chapter Name	Objectives / Learning Outcomes	Methodology	Teaching Aids	Activity
1	(काव्य खण्ड)ध्वनि, (कविता)	<ul style="list-style-type: none"> <li>❖ छात्रों में कविता के प्रति रुचि प्रदान करना तथा आशावादी दृष्टिकोण बनाना पर्यावरण पर संवेदनशीलता दिखाना लघु एवं कुटीर उद्योगों को प्रोत्साहन देना।</li> <li>❖ कवि ने युवाओं को जगाने की बात काही है पुष्प के माध्यम से कक्षा में बताना।</li> <li>❖ माधुवन में कैसे माली पुष्पों को सींचता है उसी प्रकार आज के युवाओं को भी कवि सींचने की बात कर रहें है।</li> </ul>	छात्र द्वारा सर्वप्रथम कविता का वाचन एवं अध्यापक द्वारा अध्ययन, कविता का भावार्थ कठिन शब्द प्रश्न-उत्तर, भाषा का अध्ययन से सम्बन्धित प्रश्न।	बच्चों ग्रामीण और शहर के वातावरण का अन्तर स्पष्ट करना।	लघु एवं कुटीर उद्योगों के आधार पर बच्चों से क्रिया कलाप करवाना तथा बाँस की बनी हुई चीजों से गृह कार्य कराना।
2	दीवानों की हस्ती(कविता)	<ul style="list-style-type: none"> <li>❖ एक कवि और एक लेखक किस प्रकार सोचता है उनकी मानसिकता कैसी होती है यह छात्रों में विस्तारपूर्वक बताएं तथा कल्पनाओं में रहकर किस प्रकार कवि लिखता है कक्षा में समझाएँ।</li> <li>❖ कवियों की पृष्ठभूमि क्या है कविता में बताया गया है कि किस प्रकार कवि बेफिक्री की जिंदगी अपनाता है और दूसरों का बहाल चाहता है।</li> </ul>	छात्र द्वारा सर्वप्रथम कविता का वाचन एवं अध्यापक द्वारा अध्ययन, कविता का भावार्थ कठिन शब्द प्रश्न-उत्तर, भाषा का अध्ययन से सम्बन्धित प्रश्न।	कवि कविता के माध्यम से कवियों की मनोस्तिथि के बारे में बताता है ऐसे बहुत सारे महान कवियों की के बारे में कक्षा में जानकारी दीजिए।	विभिन्न प्रकार के कवियों की कविता को एकत्रित करके कक्षा में कविता का पाठ करवाएं।
3	भगवान के डाकिये (कविता)	<ul style="list-style-type: none"> <li>❖ प्राकृति किस प्रकार हमारे लिए पर्यावरण और मौसम की सूचना देते हैं यह कविता के माध्यम से समझाएं।</li> <li>❖ कविता में भगवान के डाकिए प्रकरीरी को कहा गया है विस्तार पूर्वक कक्षा में बताएं।</li> <li>❖ पक्षी और नदी, पहाड़ किस प्रकार हमें लाभ पहुंचते है कविता के माध्यम से जानकारी दे।</li> </ul>	छात्र द्वारा सर्वप्रथम कविता का वाचन एवं अध्यापक द्वारा अध्ययन, कविता का भावार्थ कठिन शब्द प्रश्न-उत्तर, भाषा का अध्ययन से सम्बन्धित प्रश्न।	बच्चों को चिट्ठी डाक तार आदि के बारे में विस्तार पूर्वक जानकारी दें और डाकखाने से पोस्टकार्ड से अध्यापक को गर्मी की छुट्टी के बारे में पत्र लिखें।	वर्षा ऋतु में किस प्रकार बदल घिरते हैं जिससे प्राकृति का दृश्य में परिवर्तन होता है यह चार्ट पेपर में दर्शाएँ।
4	यह सबसे कठिन समय नहीं(कविता)	<ul style="list-style-type: none"> <li>❖ पाठ के आधार पर आंतरिक्ष से लोग आते हैं और पुराने लोगों की खबर देते हैं कक्षा में छात्रों को आंतरिक्ष के बारे में समझाएं तथा उनकी गहन जानकारी दें।</li> <li>❖ अध्यापक कक्षा में ग्रहों के बारे में विस्तार पूर्वक जानकारी दे छात्रों को।</li> <li>❖ पुराने लोग ग्रहों के बारे में क्या कहते थे छात्रों को बताएं।</li> </ul>	छात्र द्वारा सर्वप्रथम कविता का वाचन एवं अध्यापक द्वारा अध्ययन, कविता का भावार्थ कठिन शब्द प्रश्न-उत्तर, भाषा का अध्ययन से सम्बन्धित प्रश्न।	कविता में दादी और नानी के व्यक्तित्व को उजागर करते हुए अपने परिवार की वंश वृक्ष बनाने की शिक्षा दें।	कक्षा में क्रिया कलाप करवाएं सूर्य और चन्द्रमा के कार्यों को लिखें और इनका चाट पेपर पर चित्र बनाएँ।



5	कबीर की साखियाँ(कबीर)	<ul style="list-style-type: none"> <li>❖ कबीर की साखियों में ज्ञान प्रेम तथा भक्ति की भावना परिपूर्ण है तथा उनके भक्ति के रहस्यको ज्ञान में भी आदर्श और सीख को बच्चों में उदाहरण सहित समझना</li> <li>❖ कबीर की साखियाँ साक्षी हैं कि उनकी ज्ञान की बातें संसार में सत्य को प्रकाशित करता है</li> <li>❖ कबीर के ज्ञान भरे दोहों से मनुष्य तथा संसार को लाभ हुआ है कक्षा में बताना  </li> </ul>	छात्र द्वारा सर्वप्रथम पाठ का वाचन एवं अध्यापक द्वारा अध्ययनकविता का भावार्थ कठिन शब्द प्रश्न-उत्तर भाषा अध्ययन से सम्बन्धित प्रश्न।	कक्षा में भक्तिकाल के कवियों की पूरी जानकारी देना।	कबीर के जन्म से लेकर कर्म तक के स्थान को बच्चों में ज्ञान प्रसारित करता तथा बच्चों में कबीर की जीवनी का चरित्र चित्रण करना।
6	(गद्य खण्ड) लाख की चूड़ियाँ	<ul style="list-style-type: none"> <li>❖ लाख की चूड़ियाँ कहानी से हमें लघु एवं कुटीर उद्योगों के बारे में जानकारी देना।</li> <li>❖ बदलू की तरह ना जाने कितने ही लघु तथा कुटीर उद्योगलुप्त हो चुके हैं उन सब की जानकारी कक्षा में देना।</li> <li>❖ लाख की चूड़ियाँ आधुनिक समय में अभि कहाँ बनती है उसकी जानकारी अध्यापक पता कर के छात्रों को बताएं।</li> </ul>	छात्रों द्वारा पाठ का वाचन अध्यापक द्वारा पाठ का अध्ययन कराना प्रश्न-उत्तर कहानी से आगे प्रश्न-उत्तर भाषा का अध्ययन कठिन शब्दों का चयन अर्थ स्पष्ट करना।	विद्यालय की ओर से बच्चों को ऐतिहासिक स्थानों में यात्रा करवाना।	लाख की चूड़ियों के कारखानों में बच्चों को विद्यालय की ओर से लेकर जाना और उन्हें इसका महत्व बताना।
7	बस की यात्रा	<ul style="list-style-type: none"> <li>❖ विद्यार्थियों में समाज की वर्तमान स्थिति अवगत कराना तथा सामाजिक परिवेश की जागरूकता उत्पन्न करना।</li> <li>❖ किस प्रकार हम समाज में फैले भ्रष्टाचार को खतम कर सकते हैं बच्चों को बताना।</li> <li>❖ लेखक के व्यज्ञातात्मक तथ्यों को छात्रों के सामने रखना और देश की आर्थिक स्थिति को छात्रों के सामने रखना।</li> </ul>	छात्रों द्वारा पाठ का वाचन अध्यापक द्वारा पाठ का अध्ययन कराना प्रश्न-उत्तर कहानी से आगे प्रश्न-उत्तर भाषा का अध्ययन कठिन शब्दों का चयन अर्थ स्पष्ट करना।	आधुनिक काल की समस्याओं से कैसे हमें निपटना चाहिए कहानी के माध्यम से छात्रों को बताएँ और आपस में भाई चारे का माहौल कैसे बनाए रखना है छात्रों को बताएँ।	यात्रा वित्रान्त के बारे में निबन्ध लिखवाना बच्चों को।
8	चिट्ठियों की अनूठी दुनिया	<ul style="list-style-type: none"> <li>❖ चिट्ठियों की अनोखी दुनिया में चिट्ठियों के महत्व को बताया गया है तथा उनके पृष्ठ भूमि में किस तरह हम अपनी भाओं और विचारों को प्रकट करना।</li> <li>❖ आधुनिक समाज में डाक ,तार चिट्ठियाँ आदि का प्रचालन ऊठ चुका है अतः इन सब का पुराने जमाने में क्या महत्व था छात्रों को बताना</li> </ul>	छात्रों द्वारा पाठ का वाचन अध्यापक द्वारा पाठ का अध्ययन कराना कहानी से आगे प्रश्न-उत्तर भाषा का अध्ययन कठिन शब्दों का चयन अर्थ स्पष्ट करना।	डाकखाने की विशिष्टता बच्चों को बताएं।	डाकखाने से पोस्टकार्ड बच्चों में वितरण करके तार तथा चिट्ठी लिखने के प्रक्रिया को सिखाये तथा बच्चों में उनके घरों में पोस्ट कर दें।
9	कामचोर, (कहानी)	<ul style="list-style-type: none"> <li>❖ कामचोर कहानी में लेखिका ने संयुक्त परिवार की अर्थव्यवस्था को दिखाने की चेष्टा की है।</li> <li>❖ किस प्रकार संयुक्त परिवार के बच्चे मिलजुलकर काम करते हैं और काम बिगाड़ते हैं और एक दूसरे से काम सीखते भी हैं छात्रों को बताना।</li> <li>❖ कामचोर कहानी से संयुक्त परिवार को प्रोत्साहित करते हुए छात्रों को बताना।</li> </ul>	छात्रों द्वारा पाठ का वाचन अध्यापक द्वारा पाठ का अध्ययन कराना, कहानी से आगे प्रश्न-उत्तर, भाषा का अध्ययन, कठिन शब्दों का चयन अर्थ स्पष्ट करना।	आधुनिक काल में संयुक्त परिवार का अस्तित्व बिल्कुल मीट सा गया है बच्चों में संयुक्त परिवार की तालिका बनवा कर इसकी विशेषताओं का प्रचार करें	कामचोर कहानी में एकल परिवार और संयुक्त परिवार के अन्तर पर एक वृक्ष तालिका बनवाया।

10	जब सिनेमा ने बोलना सीखा(निबन्ध)	<ul style="list-style-type: none"> <li>❖ जब सिनेमा ने बोलना सीखा पाठ के अनुसार सिनेमा के यात्रा प्रथम से अंत तक करवाया गया है जिसके माध्यम से हमें यह पता चलता है कि हम कितने विकासशील हो गये हैं यह बच्चों में बताना।</li> <li>❖ निबंध के माध्यम से हमे आधुनिक टेक्नॉलजी के बारे में और भी पता करके छात्रों को बताना।</li> <li>❖ भारतीय फिल्म जगत में ईरानी फिल्मों की आभा मिलती है और उनकी टेक्नॉलजी भी इसकी जानकारी छात्रों में विस्तारपूर्वक दीजिए</li> </ul>	छात्रों द्वारा पाठ का वाचन अध्यापक द्वारा पाठ का अध्ययन कराना प्रश्नों-उत्तर कहानी से आगे प्रश्न-उत्तर भाषा का अध्ययन कठिन शब्दों का चयन अर्थ स्पष्ट करना।	कक्षा में बच्चों को शिक्षा परत फिल्म दिखाए या फिर गांधी फिल्म दिखा कर बच्चों को देशप्रेम के प्रति जागरूक करें	आधुनिक सिनेमा पुरानी सिनेमा में अन्तर स्पष्ट करते हुए एक निबन्ध लिखवाएं।
11	जहाँ पहिया है	<ul style="list-style-type: none"> <li>❖ तमिलनाडु की महिलाओं में आने वालीस्वतंत्रता का स्वालंबन आर्थिक स्वतंत्रता तथा सशक्ति करण के विचारों का वर्णन किया गया है छात्रों में इसका स्पष्टीकरण करें।</li> <li>❖ किस प्रकार पुडुकोट्टई की महिलाओं में अपने काम काज को लेकर एक क्रांतिकारी लहर दौड़ी साइकिल के माध्यम से? छात्रों को बताएं।</li> <li>❖ इस कहानी को रेपोतार्ज कहते हैं। रेपोतार्ज का अर्थ क्या होता है छात्रों को जानकारी देना।</li> </ul>	छात्रों द्वारा पाठ का वाचन अध्यापक द्वारा पाठ का अध्ययन कराना प्रश्नों-उत्तर कहानी से आगे प्रश्न-उत्तर भाषा का अध्ययन कठिन शब्दों का चयन अर्थ स्पष्ट करना।	साइकिल की इतिहास की जानकारी कक्षा में बच्चों के बीच प्रचार प्रसार करें।	पाठ से सम्बन्धित साइकिल प्रषिक्षण केन्द्र का प्रचार प्रसार हेतु विज्ञापन तैयार कीजिए।
12	पानी की कहानी	<ul style="list-style-type: none"> <li>❖ रचनात्मक एवं कलात्मक क्षमता का विकास तथा जिज्ञासु प्रगति का विकास तथा विज्ञान की रुचि पर उत्पन्न करना वैज्ञानिक समक्ष जागरूकता प्राप्त करना।</li> <li>❖ लेखक ने पानि की कहानी में एक बूंद के माध्यम से पानी के जन्म का पूरा इतिहास को पूर्ण रूप से बताया है अध्यापक अपने ज्ञान से बच्चों को और भी विस्तार पूर्वक पानी की कहानी के बारे में जानकारी दें।</li> </ul>	छात्रों द्वारा पाठ का वाचन अध्यापक द्वारा पाठ का अध्ययन कराना प्रश्न-उत्तर कहानी से आगे प्रश्न-उत्तर भाषा का अध्ययन कठिन शब्दों का चयन अर्थ स्पष्ट करना।	सबसे पहले धरती का अस्तित्व क्या था विस्तार पूर्वक अध्यापक कक्षा में छात्रों को दें।	जल संचय तथा जल संरक्षण पर कक्षा में निबन्ध लिखवाएं और उस पर पानी बचाओं पर एक चार्ट पेपर पर चरित्र चित्रण करवाएं।
13	बाज़ और साँप	<ul style="list-style-type: none"> <li>❖ जीवन के प्रति साकारात्मक और दृष्टिकोण को बढ़ावा देना अच्छे मित्र की पहचान करवाना और आपसी मेल झोल को बढ़ावा देना।</li> <li>❖ प्रकृति के नियमों का खंडन कोई नहीं कर सकता बाज और सांप कहानी से स्पष्ट होता है कहानी के माध्यम से छात्रों को जानकारी दें।</li> <li>❖ एक बहादुर और जंगजू भाव का प्राणी आखरी समय तक अपनी शर्तों पे जीता है इस कहानी के माध्यम से बच्चों को कक्षा में समझाएं।</li> </ul>	छात्रों द्वारा पाठ का वाचन अध्यापक द्वारा पाठ का अध्ययन कराना प्रश्न-उत्तर कहानी से आगे प्रश्न-उत्तर भाषा का अध्ययन कठिन शब्दों का चयन अर्थ स्पष्ट करना।	बाज की प्रजाति की पूरी जानकारी कक्षा में दें।	उदाहरण द्वारा बच्चों को स्पष्टीकरण करना और छात्रों से वार्ता लाप करना।

14	(व्याकरण खण्ड)वर्ण विच्छेदउपसर्ग-प्रत्ययकारक, समास, संधि अशुद्धि शोधन	<ul style="list-style-type: none"> <li>❖ अभ्यास पुस्तिका पर इनके प्रश्न-उत्तर समझाएं तथा उनसे अभ्यास करवाएं।</li> <li>❖ हिन्दी भाषा में व्याकरण का महत्वपूर्ण स्थान है छात्रों को समझाएं।</li> <li>❖ कारक समास और संधि भाषा को शुद्ध एवं सुंदर सरल और आकर्षित बनती है विस्तार पूर्वक छात्रों को बताएं।</li> </ul>	सर्वप्रथम इनकी परिभाषा समझाएं कक्षा में लिखवाएं तथा प्याम पठ पर समझाएं।	वर्ण विच्छेद किस प्रकार हिन्दी भाषा का बिम्ब है कारक समास संधि विस्तार पूर्वक छात्रों को बताएं।	कक्षा में व्याकरण के इन सूत्रों के प्रश्न-उत्तरकी प्रतियोगिता करवाएं।
15	मुहावरें और लोकोक्तियोंसंबंधबोधकसमुच्चयबोधक	<ul style="list-style-type: none"> <li>❖ अभ्यास पुस्तिका पर इनके प्रश्न-उत्तर समझाएं तथा उनसे अभ्यास करवाएं।</li> <li>❖ हिन्दी भाषा में विकारी और अविकारी को अव्यय कहते हैं इसकी पूरी जानकारी छात्रों को कक्षा में दें।</li> <li>❖ मुहावरे और लोकोक्ति हिन्दी भाषा की अलग-अलग श्रेणी में बोली जाती है इसकी जानकारी छात्रों को विस्तारपूर्वक दें।</li> </ul>	सर्वप्रथम इनकी परिभाषा समझाएं कक्षा में लिखवाएं तथा प्याम पठ पर समझाएं।	भारत में बोली जाने वाली विभिन्न भाषाओं को तालिका छात्रों से बनवाएं और उनकी जानकारी दें।	कक्षा में व्याकरण के इन सूत्रों के प्रश्न-उत्तर की प्रतियोगिता करवाएं।
16	पद परिचय, रचना के आधार पर वाक्यरूपान्तरण, अलंकार, विज्ञापन, पत्र, अनुच्छेद/अपठित	<ul style="list-style-type: none"> <li>❖ अभ्यास पुस्तिका पर इनके प्रश्न-उत्तर समझाएं तथा उनसे अभ्यास करवाएं।</li> <li>❖ काव्य की शोभा अलंकार से उत्पन्न होता है अर्थात् बिना अलंकार के काव्य की कल्पना नहीं कर सकते छात्रों को बताना।</li> </ul> <p>विज्ञापन, पत्र और अनुच्छेद हिन्दी भाषा को एक सर्व श्रेष्ठ भाषा के रूप में प्रदर्शित करती है सामाजिक कोई भी समयस्य हो हिन्दी भाषा के माध्यम से हम अपनी समस्याओं को रखते हैं इससे भाषा का विस्तार होता है।</p>	सर्वप्रथम इनकी परिभाषा समझाएं कक्षा में लिखवाएं तथा प्याम पठ पर समझाएं।	अलंकार की तालिका उद्धारण सहित बनाकर कक्षा में लगवाएं।	कक्षा में व्याकरण के इन सूत्रों के प्रश्न-उत्तर की प्रतियोगिता करवाएं।

## ADVANCE URDU

نمبر نمبر اسباق	ابواب کے نام اسباق کے نام	تدریسی نتائج / آموزشی ماحصل	تدریسی طریقہ کار	دیگر سرگرمیاں / شریکی تعلیم	تفویض
۱۔	ماں کا خواب (نظم)	اس نظم کے ذریعے طلباء کو بتانا کہ ماں باپ کے رونے سے بچوں کا حوصلہ پست ہو جاتا ہے اسی لئے بچوں کے سامنے صبر و تحمل سے کام لینا چاہئے	سابقہ معلومات۔ تعارف سبق، تمہیدی گفتگو اعلان سبق، معلمہ کی معیاری بلند خوانی، طلباء کی تقلیدی بلند خوانی، مشکل الفاظ کی تشریح، اصلاح تلفظ، تفہیمی سوالات	نظم سرائی کرانا اور تصویر بنوانا	سوالات و جوابات کرانا، مصرعوں کو مکمل کروانا لفظوں کو اپنے جملوں میں استعمال کرانا۔ لفظوں کے متضاد لکھوانا۔
۲۔	ہاکی اور ہاکی کا جادوگر"	اس سبق کے ذریعے طلباء کو ہاکی کی تاریخ اور اسکی خصوصیات سے واقف کرانا	سابقہ معلومات۔ تعارف سبق، تمہیدی گفتگو اعلان سبق، معلمہ کی معیاری بلند خوانی، طلباء کی تقلیدی بلند خوانی، مشکل الفاظ کی تشریح، اصلاح تلفظ، تفہیمی سوالات	طلباء کو ہاکی کھلوانا	سوالات و جوابات کرانا، خالی جگہ پُر کرانا واحد کی جمع اور جمع کی واحد لکھوانا
۳۔	دیوالی کے دیپ جلے	اس نظم کے ذریعے طلباء کو دیوالی کے تہوار اور اس کی تاریخ سے واقف کرانا	سابقہ معلومات۔ تعارف سبق، تمہیدی گفتگو اعلان سبق، معلمہ کی معیاری بلند خوانی، طلباء کی تقلیدی بلند خوانی، مشکل الفاظ کی تشریح، اصلاح تلفظ، تفہیمی سوالات	طلباء سے تصویر بنوانا اور اس تہوار کو منانے کی وجہ پوچھنا	سوالات و جوابات کرانا، مصرعوں کو مکمل کروانا لفظوں کو اپنے جملوں میں استعمال کرانا۔ لفظوں کے متضاد لکھوانا۔ املا درست کرانا
۴۔	چچا کبابی دئی والے	اس سبق کی مدد سے طلباء کو ایک عام شخص کی ذاتی خوبیوں کے بارے میں بتانا کہ انسان اپنی خوبیوں اور اخلاق سے پہچانا جاتا ہے نہ کہ رتبے سے	سابقہ معلومات۔ تعارف سبق، تمہیدی گفتگو اعلان سبق، معلمہ کی معیاری بلند خوانی، طلباء کی تقلیدی بلند خوانی، مشکل الفاظ کی تشریح، اصلاح تلفظ، تفہیمی سوالات	طلباء سے کباب کی تصویر بنوانا اور کباب کا ذائقہ اور اسکی شکل کے بارے میں پوچھنا	سوالات و جوابات کرانا لفظوں کو اپنے جملوں میں استعمال کرانا۔
۵۔	شبشم (نظم)	اس نظم کی مدد سے طلباء میں مناظر اور اطراف کی خوبصورتی سے لطف اندوز ہونا سکھانا	سابقہ معلومات۔ تعارف سبق، تمہیدی گفتگو اعلان سبق، معلمہ کی معیاری بلند خوانی، طلباء کی تقلیدی بلند خوانی، مشکل الفاظ کی تشریح، اصلاح تلفظ، تفہیمی سوالات	طلباء سے اس نظم کی تصویر بنوانا اور شبشم کے گرنے کا سبب پوچھنا	سوالات و جوابات کرانا، مصرعوں کو مکمل کروانا، لفظوں کو اپنے جملوں میں استعمال کرانا۔

۶۔	ابن انشاء جرمنی میں	اس درس کی مدد سیٹلپاء کو سفر نامے کے بارے میں بتانا کہ جب ہم ایک ملک سے دوسرے ملک جاتے ہیں تو وہاں کی زبان اور رہن سہن میں فرق پاتے ہیں اس لئے ہمیں دوسری زبان بھی آنی چاہیئے	سابقہ معلومات۔ تعارف سبق، تمہیدی گفتگو اعلان سبق، معلمہ کی معیاری بلند خوانی، طلباء کی تقلیدی بلند خوانی، مشکل الفاظ کی تشریح، اصلاح تلفظ، تفہیمی سوالات	طلباء سے سفر ناموں کے بارے میں پوچھنا	طلباء اس سبق میں دیئے گئے مشکل الفاظ کے جملے بنائیں گے
۷۔	جی آیا صاحب	اس سبق کی مدد سے طلباء کو بتانا کہ چھوٹے بچوں سے کام کروانا قانوناً جرم ہے اور طلباء کو یہ بھی بتانا کہ بغیر سوچے سمجھے ہمیں کوئی کام نہیں کرنا چاہیئے	سابقہ معلومات۔ تعارف سبق، تمہیدی گفتگو اعلان سبق، معلمہ کی معیاری بلند خوانی، طلباء کی تقلیدی بلند خوانی، مشکل الفاظ کی تشریح، اصلاح تلفظ، تفہیمی سوالات	طلباء سے سبق میں دی گئی تصویر بنوانا	سوالات و جوابات کرانا، لفظوں کو اپنے جملوں میں استعمال کرانا۔ لفظوں کے متضاد دکھوانا۔ خالی جگہ پُر کرانا، واحد سے جمع اور جمع سے واحد بنوانا۔
۸۔	خواجہ آزادی	اس نظم کے ذریعے طلباء کو ملک کے قوانین پر عمل کرنے کی ترغیب دینا اور یہ بتانا کہ اگر کسی کو مکمل آزادی دے دی جائے تو وہ انسان کے لئے رحمت کے بجائے زحمت بن جاتی ہے	سابقہ معلومات۔ تعارف سبق، تمہیدی گفتگو اعلان سبق، معلمہ کی معیاری بلند خوانی، طلباء کی تقلیدی بلند خوانی، مشکل الفاظ کی تشریح، اصلاح تلفظ، تفہیمی سوالات	طلباء سے تصویر بنوانا اور اس نظم سے متعلق قوانین کے بارے میں پوچھنا	سوالات و جوابات کرانا، مصرعوں کو مکمل کرانا، لفظوں کو اپنے جملوں میں استعمال کرانا۔ لفظوں کے متضاد دکھوانا
۹۔	حضرت محل	طلباء اس سبق کی مدد سے مجاہدین آزادی کے بارے میں بتانا اور اس بات سے بھی واقف کرانا کہ آزادی کی جنگ میں عورتیں بھی برابر کی شریک تھیں اسی طرح سے ایک جاں باز خاتون حضرت محل بھی تھیں	سابقہ معلومات۔ تعارف سبق، تمہیدی گفتگو اعلان سبق، معلمہ کی معیاری بلند خوانی، طلباء کی تقلیدی بلند خوانی، مشکل الفاظ کی تشریح، اصلاح تلفظ، تفہیمی سوالات	حضرت محل کی تصویر دکھانا اور طلباء سے تصویر بنوانا	سوالات و جوابات کرانا، لفظوں کو اپنے جملوں میں استعمال کرانا۔ لفظوں کے متضاد دکھوانا۔ صحیح و غلط کی نشاندہی کرانا، واحد سے جمع اور جمع سے واحد بنوانا۔
۱۰۔	وطن کی طرف واپسی	اطلباء کو گاندھی جی اور ان کے اہنسا کے پیغام سے آشنا کرانا اور یہ بھی بتانا کہ ان کی خدمات کیا ہیں اور انہوں نے وطن کے لئے کیا کیا قربانی دی	سابقہ معلومات۔ تعارف سبق، تمہیدی گفتگو اعلان سبق، معلمہ کی معیاری بلند خوانی، طلباء کی تقلیدی بلند خوانی، مشکل الفاظ کی تشریح، اصلاح تلفظ، تفہیمی سوالات	گاندھی جی کی کہانی دکھانا	سوالات و جوابات کرانا، لفظوں کو اپنے جملوں میں استعمال کرانا۔ لفظوں کے متضاد دکھوانا۔ صحیحی جگہ پُر کرانا، واحد سے جمع اور جمع سے واحد بنوانا۔
۱۱۔	رفیع احمد قدوائی	اس درس کی مدد سے طلباء کو یہ جانکاری دینا کہ رٹے احمد قدوائی پہلے وزیر مواصلات تھے اور انہوں نے اپنی کوششوں سے زمینداری نظام کو ہٹانے کی کوشش کی اور وزیر غذا بن جانے کے بعد صدر چان کی مدد کی	سابقہ معلومات۔ تعارف سبق، تمہیدی گفتگو اعلان سبق، معلمہ کی معیاری بلند خوانی، طلباء کی تقلیدی بلند خوانی، مشکل الفاظ کی تشریح، اصلاح تلفظ، تفہیمی سوالات	طلباء کو رفیع احمد قدوائی کی تصویر دکھانا اور بنوانا	سوالات و جوابات کرانا، لفظوں کو اپنے جملوں میں استعمال کرانا۔ لفظوں کے متضاد دکھوانا۔ صحیح و غلط کی نشاندہی کرانا، واحد سے جمع اور جمع سے واحد بنوانا۔

۱۲۔	قرۃ العین حیدر	طلباء کو اردو کے مشہور و معروف فکشن نگار قرۃ العین حیدر کے بارے میں بتانا کہ انہوں نے کس طرح کے ماحول کو دیکھا اور اپنی تصنیفات میں پیش کیا	سابقہ معلومات۔ تعارف سبق، تمہیدی گفتگو اعلان سبق، معلمہ کی معیاری بلند خوانی، طلباء کی تقلیدی بلند خوانی، مشکل الفاظ کی تشریح، اصلاح تلفظ، تفہیمی سوالات	طلباء سے ان کے مشہور ناولوں کے بارے میں پوچھنا اور چارٹ پر ناولوں کے نام لکھوانا	سوالات و جوابات کرانا، لفظوں کو اپنے جملوں میں استعمال کرانا۔ لفظوں کے متضاد لکھوانا۔ صحیح و غلط کی نشاندہی کرانا، واحد سے جمع اور جمع سے واحد بنوانا۔
۱۳۔	یہ ہے میرا ہندوستان (نظم)	اس نظم کی مدد سے طلباء کو بتانا کہ ہمارا وطن ایک ایسا ملک ہے جس میں مختلف مذاہب کے لوگ رہتے ہیں اور مختلف تہذیبیں، رسموں رواج اور آپنی محبتیں بھی یہاں پائی جاتی ہیں	سابقہ معلومات۔ تعارف سبق، تمہیدی گفتگو اعلان سبق، معلمہ کی معیاری بلند خوانی، طلباء کی تقلیدی، بلند خوانی، مشکل الفاظ کی تشریح، اصلاح تلفظ، تفہیمی سوالات	طلباء سے نظم سرائی کرانا اور نظم سے متعلق تصاویر بنوانا	سوالات و جوابات کرانا، لفظوں کو اپنے جملوں میں استعمال کرانا۔ لفظوں کے متضاد لکھوانا۔ صحیح و غلط کی نشاندہی کرانا، واحد سے جمع اور جمع سے واحد بنوانا۔ مصرعے مکمل کرانا
۱۴۔	لا لچ	"لا لچ" کی مدد سے طلباء کو سکھانا کہ کسی بھی معاملے میں جب انسان لا لچ کرتا ہے تو اس کا انجام برا ہی ہوتا ہے	سابقہ معلومات۔ تعارف سبق، تمہیدی گفتگو اعلان سبق، معلمہ کی معیاری بلند خوانی، طلباء کی تقلیدی، بلند خوانی، مشکل الفاظ کی تشریح، اصلاح تلفظ، تفہیمی سوالات	لا لچ سے متعلق کہانیاں طلباء سے سننا	سوالات و جوابات کرانا، لفظوں کو اپنے جملوں میں استعمال کرانا۔ لفظوں کے متضاد لکھوانا۔ صحیح و غلط کی نشاندہی کرانا، واحد سے جمع اور جمع سے واحد بنوانا۔
۱۵۔	مہمان	سبق مہمان کی مدد سے طلباء کو بتانا کہ ڈرامہ کیا ہوتا ہے اس کو کس طرح پیش کیا جاتا ہے اور اس کے اوصاف کیا کیا ہیں۔	سابقہ معلومات۔ تعارف سبق، تمہیدی گفتگو اعلان سبق، معلمہ کی معیاری بلند خوانی، طلباء کی تقلیدی، بلند خوانی، مشکل الفاظ کی تشریح، اصلاح تلفظ، تفہیمی سوالات	طلباء سے ڈرامہ پلے کرانا	سوالات و جوابات کرانا، لفظوں کو اپنے جملوں میں استعمال کرانا۔ لفظوں کے متضاد لکھوانا۔ صحیح و غلط کی نشاندہی کرانا، واحد سے جمع اور جمع سے واحد بنوانا۔
۱۔	صنعت تشبیہ اور صنعت تضاد	طلباء کو اشعار کے ذریعے صنعتوں کی پہچان کرانا اور سمجھانا	استدلالی طریقہ	طلباء کو چند اشعار دے کر صنعتوں کی نشاندہی کرانا	صنعت تشبیہ اور صنعت تضاد کی تعریف مع مثال لکھوانا
۲۔	خط اور درخواست	طلباء کو خط و درخواست لکھنے کا طریقہ سکھانا	استدلالی طریقہ	طلباء سے چند موضوعات پر خط و درخواست لکھوانا	طلباء کو خط و درخواست لکھوانا
۳۔	صنعت استعارہ اور صنعت تلمیح	طلباء کو اشعار کے ذریعے صنعتوں کی پہچان کرانا اور سمجھانا	استدلالی طریقہ	طلباء کو چند اشعار دے کر صنعتوں کی نشاندہی کرانا	صنعت استعارہ اور تلمیح کی تعریف مع مثال لکھوانا
۴۔	مضمون نگاری	طلباء کو مضمون لکھنے کا طریقہ سکھانا	استدلالی طریقہ	طلباء کو دو یا تین موضوعات دیکر مضمون لکھوانا	طلباء کو ایک موضوع پر مضمون لکھوانا

## ARABIC

Activity	Teaching Aids	Methodology	Objective/Learning Outcome	Lesson/Chapter Names	S. No.
<p>مؤنث اسمائے اشارہ پر مشتمل مشق</p> <p>اسئلة</p> <p>ترجمہ کرو</p>	<p>اسمائے اشارہ چارٹ</p>	<p>عبارت خوانی</p> <p>سبق کا تعارف</p> <p>صرفی/نحوی قاعدہ کی ضروری توضیح مشکل الفاظ کے معانی واستعمال</p> <p>سبق کا ترجمہ وتشریح</p>	<p>مؤنث اسمائے اشارہ سے واقفیت</p>	<p>الدرس الأول</p>	<p>01</p>
<p>تمرین ”مناسب اسمائے اشارہ لگاؤ“</p> <p>اسئلة</p> <p>ترجمہ کرو</p>	<p>چارٹ کے ذریعہ واحد سے جمع کی مشق</p>	<p>عبارت خوانی</p> <p>سبق کا تعارف</p> <p>صرفی/نحوی قاعدہ کی ضروری توضیح مشکل الفاظ کے معانی واستعمال</p> <p>سبق کا ترجمہ وتشریح</p>	<p>جمع کے بیان سے واقفیت</p>	<p>الدرس الثاني</p>	<p>02</p>
<p>الفاظ ومعانی زبانی یاد کرانا</p>	<p>مرکب اضافی کے مختلف جملے</p> <p>اسئلة</p> <p>ترجمہ کرو</p>	<p>عبارت خوانی</p> <p>سبق کا تعارف</p> <p>صرفی/نحوی قاعدہ کی ضروری توضیح مشکل الفاظ کے معانی واستعمال</p> <p>سبق کا ترجمہ وتشریح</p>	<p>مضاف میں تانیث کا استعمال</p>	<p>الدرس الثالث</p>	<p>03</p>

اسم ضمیر کی اضافی مشتق اسئلة ترجمہ کرو	ضمائر چارٹ	عبارت خوانی سبق کا تعارف صرفی/نحوی قاعدہ کی ضروری توضیح مشکل الفاظ کے معانی واستعمال سبق کا ترجمہ وتشریح	ضمائر واحد سے واقفیت	الدرس الرابع	04
الفاظ ومعانی زبانی یاد کرانا اسئلة ترجمہ کرو	ضمائر پر مبنی مکالمہ	عبارت خوانی سبق کا تعارف صرفی/نحوی قاعدہ کی ضروری توضیح مشکل الفاظ کے معانی واستعمال سبق کا ترجمہ وتشریح	ضمائر جمع سے واقفیت	الدرس الخامس	05
الفاظ ومعانی زبانی یاد کرانا اسئلة ترجمہ کرو	صفت کے صحیح مرکب	عبارت خوانی سبق کا تعارف صرفی/نحوی قاعدہ کی ضروری توضیح مشکل الفاظ کے معانی واستعمال سبق کا ترجمہ وتشریح	مرکب توصیفی کی معرفت	الدرس السادس	06
فعل ماضی کی زبانی گردان اسئلة ترجمہ کرو	گردان چارٹ	عبارت خوانی سبق کا تعارف صرفی/نحوی قاعدہ کی ضروری توضیح مشکل الفاظ کے معانی واستعمال سبق کا ترجمہ وتشریح	فعل ماضی واحد (غائب) سے واقفیت	الدرس الثامن	07



<p>الفاظ ومعانی زبانی یاد کرانا</p> <p>اسئلة</p> <p>ترجمہ کرو</p>	<p>جملوں میں استعمال کی مشق</p>	<p>عبارت خوانی</p> <p>سبق کا تعارف</p> <p>صرفی/نحوی قاعدہ کی ضروری توضیح مشکل الفاظ کے معانی و استعمال</p> <p>سبق کا ترجمہ و تشریح</p>	<p>فعل ماضی واحد (حاضر و متکلم)</p> <p>سے واقفیت</p>	<p>الدرس التاسع</p>	<p>08</p>
<p>مناسب فعل کے ذریعہ خالی جگہ کو</p> <p>پر کرنا</p> <p>اسئلة</p> <p>ترجمہ کرو</p>	<p>میدان میں لے جا کر کھلانا اور کھیل سے</p> <p>متعلق فعل کے مختلف جملے بنوانا</p>	<p>عبارت خوانی</p> <p>سبق کا تعارف</p> <p>صرفی/نحوی قاعدہ کی ضروری توضیح مشکل الفاظ کے معانی و استعمال</p> <p>سبق کا ترجمہ و تشریح</p>	<p>فعل ماضی جمع</p>	<p>الدرس العاشر</p>	<p>09</p>
<p>الفاظ ومعانی زبانی یاد کرانا</p> <p>اسئلة</p> <p>ترجمہ کرو</p>	<p>مختلف تصاویر کے ذریعہ فعل کے صیغوں</p> <p>کی مشق</p>	<p>عبارت خوانی</p> <p>سبق کا تعارف</p> <p>صرفی/نحوی قاعدہ کی ضروری توضیح مشکل الفاظ کے معانی و استعمال</p> <p>سبق کا ترجمہ و تشریح</p>	<p>فعل ماضی کاجراء</p>	<p>الدرس الحادی</p> <p>عشر</p>	<p>10</p>
<p>فعل مضارع کی گردان</p> <p>اسئلة</p> <p>ترجمہ کرو</p>	<p>میدان میں کھیل کے ذریعہ مضارع کے</p> <p>مختلف صیغوں کی مشق</p>	<p>عبارت خوانی</p> <p>سبق کا تعارف</p> <p>صرفی/نحوی قاعدہ کی ضروری توضیح مشکل الفاظ کے معانی و استعمال</p> <p>سبق کا ترجمہ و تشریح</p>	<p>فعل مضارع سے واقفیت</p>	<p>الدرس الثانی عشر</p>	<p>11</p>