

IQRA PUBLIC SCHOOL, ALIGARH
SESSION 2025-2026
Class–IX
Holiday Homework

S. No.	Subjects	Topics
1.	English	<p>Theme: "India Speaks: A Journey Through Language, Food, and Culture" Focus States: Arunachal Pradesh, Uttar Pradesh, Meghalaya</p> <ul style="list-style-type: none"> • Page 1 – Detailed Report Writing Prepare a detailed report (200–250 words) on an imaginary or real visit to Arunachal Pradesh, Uttar Pradesh, or Meghalaya. <p>Include the following points: Purpose of the visit Cultural observations (dress, rituals, lifestyle, etc.) Food and festivals experienced Interaction with local people and your insights Language expressions learned (at least 3 phrases with meanings in English) Use proper report format. Headings and subheadings may be used. Write in the past tense.</p> <ul style="list-style-type: none"> • Page 2 – Magazine and Writer Research Research and write in bullet points or paragraph form: Five Regional Writers Language they write in One famous work Their contribution to culture or society Five Regional Magazines Name of the magazine Language it is published in Focus area (culture, literature, society, etc.) State of origin • Page 3 – Vacation Reflection Paragraph Topic: "One Meaningful Thing I Did During My Summer Break" Write a reflective paragraph in 150–200 words. <p>You may include: A new hobby or course you explored A memorable family moment or trip A lesson or realization that changed you Optional: Add a relevant picture, doodle, or short poem connected to your reflection.</p> <ul style="list-style-type: none"> • Page 4 – Traditional Recipe Page Choose one traditional dish from Arunachal Pradesh, Uttar Pradesh, or Meghalaya and write: Name of the dish Ingredients Step-by-step method of preparation (in regional language and English) Add a drawing/sketch or printed picture of the dish (optional) • Page 5 – Comparative Analysis: Food, Culture & People Instructional Task: Based on your research and reflections, write a comparative analysis in 150–200 words (or in chart/mind map format). <p>Answer these guiding questions: How does the food of each state differ or resemble each other? What are the key cultural differences or similarities? What did you notice about the people and their way of life? How do the languages spoken vary? What conclusion do you draw about India's diversity? Optional: Use a Venn diagram, chart, or creative layout to support your response.</p> <p>Submission Guidelines: Use neat handwriting and organize your pages clearly Make it colourful and creative where appropriate Submit in a file or stapled notebook</p>

2.	Hindi	कार्य: संवाद लेखन निर्देश: आपने “पद्य खंड” या “गद्य खंड” में जो भी कहानी पढ़ी है, उसमें से किन्हीं दो पात्रों का चयन कीजिए और उसकी भूमिका में संवाद लिखिए। (100-120 शब्द)
3.	Urdu	مضمون / پوسٹر (Essay/Poster) اتر پردیش اور اروناچل پردیش کے مشہور تہوار Festival/ اور ان کو کب اور کیوں منایا جاتا ہے۔ نوٹ: Activity کرنے کے لیے Comments paper یا Sheet کا استعمال کریں گے۔
4.	Arabic	Write short article in Arabic on anyone of the following topics: 1. دراستي 2. عبد الکلام
5.	Mathematics	Make an art integrated project based on the topic: Population of Meghalaya, Arunachal Pradesh and Uttar Pradesh • Make bar graph and pie chart based on their population.
6.	Science	Prepare a working/non-working model on any one of the following topics. <u>WORKING MODELS</u> 1. Arduino-based RF Controlled Robot 2. Marble Roller Coaster 3. Solar water purifier 4. How Different Types of Light Affect Vitamin C Content in Fruits 5. Exploring ways for UV Protection <u>NON WORKING MODELS</u> 1. Role of microbes in environment 2. Urban heat island effect 3. Biodiversity and ecosystem 4. Ocean Acidification and Coral Bleaching 5. Hydroponics
7.	Social Science	PROJECT 1 - DISASTER MANAGEMENT PROJECT - EARTHQUAKE, LANDSLIDE & CYCLONE *Tasks for each topic:* 1. *Research and write:.* • Causes • Effects • Safety precautions • Rescue operations 2. *Create:.* • A 7-10 page report on each topic • Images (at least 2 per topic) *Additional Questions to Answer:.* 1. What are earthquake-prone zones in India? 2. Which Indian states are prone to landslides? 3. How do cyclones get their names?

CLASS	ROLL NO	TOPIC
IX-A	1-10	Earthquake or cyclone
IX-A	11-20	Cyclone or landslide
IX-A	21-29	Earthquake or landslide

CLASS	ROLL NO	TOPIC
IX-B	1-13	Earthquake or cyclone
IX-B	14-26	Cyclone or landslide
IX-B	27-38	Earthquake or landslide

CLASS	ROLL NO	TOPIC
IX-C	1-11	Earthquake or cyclone
IX-C	12-22	Cyclone or landslide
IX-C	23-32	Earthquake or landslide

Note: You have to choose only one topic from the two choices given according to your roll numbers.

PROJECT 2 - ART INTEGRATED PROJECT

Topic:• Comparative Study of Climate of Arunachal Pradesh (North-East India) and Uttar Pradesh (North India)

Objectives:•

- To compare and contrast climate characteristics of both states
- To understand geographical factors influencing climate

differences Project Requirements:•

- Create a PowerPoint Presentation (10 slides)
- Include maps, graphs, charts, paintings, sketches, and photographs
- Compare temperature, precipitation patterns, geographical factors, and climate change impacts
- Use Arial/Times New Roman font, size 18-24
- include references/sources cited
- Presentation Time: * 10 minutes

Both projects are mandatory for evaluation purposes. These projects are assigned by CBSE as well. Try to complete both projects before the reopening of your school.

HPE Project (write about 10 to 15 pages)

Environment Conscious Citizens As Part Of Eco Clubs
First Aid Awareness raising Demonstration
Preparation Of Family Budget And Maintenance Of Daily Household Accounts
Running School Café With Focus On Nutrition
School Gardening Project
Adopting An Orphanage For conducting joyful activities
School Water Use Audits
Khelo India Program
Meaning And Importance Of Yoga
Home Water Use Audits
Meaning And Importance Of Physical Fitness, Wellness And Lifestyle
Setting Up rainwater harvesting structures
Leadership Qualities And Role Of a Leader
Project on indigenous Methods Of Water conservation
Safety measures To Prevent Sports Injuries
Metering Use of Water Saving devices/Taps And ensuring no Leakages in Plumbing Pipes etc.
Balanced Diet And Nutrition Macro And Micro Nutrients
Causes Of Disability
Project on awareness and Planting drought prone / native plants / trees
Reduce , Recycle, Reuse (most important 3R s) And Now Respect

8.

Physical
Education

	Motor Development In Children
	Yoga For Preventing Obesity
	Postural Deformities And Their Corrective Measures
	Project on Recycling of Water-example from RO plants, etc.
	Motor Fitness Test / Khelo-India National Fitness Test
	How The virus That causes COVID-19 differs from other corona viruses
	Projects On Understanding Water Pollution
	Corona virus (covid-19) Infection control and prevention measures
	Importance Of Physical Fitness , Wellness And Healthy Lifestyle
	Olympic Symbol, Torch , Moto, Oath
	How to Protect Yourself against COVID- 19
	Qualities Of A Leader OR Captain
	Visiting municipal Water treatment and supply Plants and monitoring Water Quality at school / home
	Reduce , Recycle, Reuse (most important 3R s) And Now Respect
	Motor Development In Children
	Yoga For Preventing Diabetes
	Postural Deformities And Their Corrective Measures
	Project on Recycling of Water-example from RO plants, etc.
	Motor Fitness Test / Khelo-India National Fitness Test
	How The virus That causes COVID-19 differs from other corona viruses



Principal